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## Introduction to Volume 4, Issue 1

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## Introduction to Volume 4, Issue 1

### Abstract

2013 KLA Conference: Together We Are Stronger

## KANSAS LIBRARY ASSOCIATION COLLEGE & UNIVERSITY LIBRARIES SECTION PROCEEDINGS: VOLUME 4, ISSUE 1 (2014)

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### Introduction

As the new general editor of *CULS Proceedings*, I am grateful for the work of our former general editor, Cynthia Akers, and all the reviewers who collaborated with her on past volumes of the journal. They have established a journal that is reflective of the explorations and accomplishments of academic librarians in Kansas and necessary to the field of librarianship. Whether we are looking at andragogy, collaboration, or the use of comics in the classroom, I believe our present issue carries on in a similarly productive manner. Indeed, the articles we include in this issue speak to the willingness of librarians to envision fresh ways of engaging learning communities, serve as effective change agents and freely share the results of their labors.

I am also excited about a few important modifications we have made to the journal in recent months. As you have likely noticed, we have developed a new website and submission management system with our partners at New Prairie Press. It is our hope that the site will prove user friendly and aesthetically pleasing for our readers and contributors. Along with this change, we entered into a publication agreement with EBSCO that will allow us to make a full text version of *CULS Proceedings* available through the database provider. We believe such a change will increase the journal's accessibility, enhance its visibility and expand its readership.

In keeping with the 2013 KLA conference theme "Together We Are Stronger," we have also decided to alter the scope of *CULS Proceedings* by accepting submissions from those librarians working outside of academia who present at KLA or CULS and whose works demonstrate a connection to higher education. Academic librarians do not operate in a vacuum, so we feel that it's both sensible and right to foster inclusiveness and extend an invitation to potential contributors working in public, school and special libraries. Given this inclusiveness and the fact that we have begun accepting submissions from the academic track of the KLA conference, we are also moving *CULS Proceedings* away from a single annual volume to a volume and issue format. We will now publish two issues per year, with each issue being tied to either the KLA or CULS conference, and present them within a single volume. I trust you will find the first of these issues energizing and edifying and I look forward meeting with you at our next gathering.

Best wishes,

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